

Lesson Plan - Learning English through Social Issues

Theme: Inequality

Target students: F.6

Time allowed: 80 minutes

Objectives of learning: By the end of the lesson, students should be able to

- 1) apply the skills previously learnt about identifying **causes, effects** and **solutions** of social issues; and
- 2) address **views from different perspectives** in a **two-sided argumentative essay**.

Time	Procedures	Resources
5 mins	Task introduction Teacher introduces the question of the writing task.	Worksheet p.1
10 mins	Part A - Why do the teachers do that? (Causes) Students work in pairs and complete Part A of the worksheet. Each pair should list at least two possible reasons why the candidacy should be confirmed by the school principal.	Worksheet p.2
5 mins	Students report their findings.	
10 mins	Part B - Why do the students ask for changes? (Causes) The same pairs work together again and complete Part B. They should list at least two possible reasons why the students are not satisfied with the current arrangement.	Worksheet p.3
5 mins	Students report their findings.	
10 mins	Part C - What's next? (Effects) The class is now divided into two groups - one for the "teachers" and another one for the "students". Students in each group work in pairs and complete Part C. The "teachers" group should list at least two possible results of "Students' Free Nomination" while the "students" group should do for "Principal's Confirmation".	Worksheet p.4
10 mins	Students from both sides report their findings.	
10 mins	Part D - The way out. (Solutions) Students from each side work in pairs and complete Part D. Each side should provide at least one solution to address the other side's worries.	Worksheet p.5
10 mins	Students from both sides report their findings.	
5 mins	Conclusion.	

Learning English through Social Issues - The Student Union Election

You are going to write an article about 400 words for a topic related to student union election. Read the following question and complete the pre-writing exercises before writing.

English Language Paper 2 (Writing) - Part B (Elective Modules)

Learning English through Social Issues

The student union of your school is going to hold an election for a new executive committee for this school year. It has been a long tradition that the candidacy of a proposed cabinet must be confirmed by the school principal before the proposed cabinet can run for the election. Some of your schoolmates suggest that the school should open the candidacy to any group of students who can get the nomination from one-fifth of all students. However, some teachers worry this suggestion would result in a cabinet with a group of poorly-disciplined students winning in the election.

You are the chief editor of the school newsletter. Write an article to express your views on both the students' suggestions and teachers' worries. You should make your stance clear at the end of the article.

Part A - Why do the teachers do that? (Causes)

Section 1: Work in pairs and complete the following table. *(Time allowed: 10 minutes)*

Principal's Confirmation Required	Reasons (<i>Topic Sentences</i>)	Explanations (<i>Supporting Sentences</i>)
	1.	
2.		

Section 2: Report your findings to your classmates. Meanwhile, listen to your classmates' report and write down any notes you may find useful for your essay. *(Time allowed: 5 minutes)*

Reasons (<i>Topic Sentences</i>)	Explanations (<i>Supporting Sentences</i>)
3.	
4.	

Part B - Why do the students ask for changes? (Causes)

Section 1: Work in pairs and complete the following table. *(Time allowed: 10 minutes)*

Students' Free Nomination Demanded	Reasons (<i>Topic Sentences</i>)	Explanations (<i>Supporting Sentences</i>)
	1.	
	2.	

Section 2: Report your findings to your classmates. Meanwhile, listen to your classmates' report and write down any notes you may find useful for your essay. *(Time allowed: 5 minutes)*

Reasons (<i>Topic Sentences</i>)	Explanations (<i>Supporting Sentences</i>)
3.	
4.	

Part C - What's next? (Effects)

Section 1: Based on the role you are assigned, work in pairs and complete the following table.

(Time allowed: 10 minutes)

Your role is: _____

<p style="text-align: center;">Why #Principal's Confirmation // Students' Free Nomination should not be accepted.</p> <p style="text-align: center;"><i>(# Delete as inappropriate)</i></p>	<p>Effects (<i>Topic Sentences</i>)</p>	<p>Explanations (<i>Supporting Sentences</i>)</p>
	<p>1.</p>	
<p>2.</p>		

Section 2: Report your findings to your classmates. Meanwhile, listen to your classmates' report and write down any notes you may find useful for your essay. *(Time allowed: 10 minutes)*

<p>Effects (<i>Topic Sentences</i>)</p>	<p>Explanations (<i>Supporting Sentences</i>)</p>
<p>3.</p>	
<p>4.</p>	

Part D - The way out. (Solutions)

Section 1: Based on the role you are assigned, work in pairs and complete the following table.

(Time allowed: 10 minutes)

Your role is: _____

	Solution <i>(Topic Sentence)</i>	Explanations <i>(Supporting Sentences)</i>
<p>Solution to <u>#teachers // students</u> to ease their worries.</p> <p><i>(# Delete as inappropriate)</i></p>		

Section 2: Report your findings to your classmates. Meanwhile, listen to your classmates' report and write down any notes you may find useful for your essay. *(Time allowed: 10 minutes)*

Solutions <i>(Topic Sentences)</i>	Explanations <i>(Supporting Sentences)</i>
3.	
4.	

End of Worksheet